Lesson Plan Format
Mrs. Feldgus – Grade 5
School of Education
The College of New Jersey
April 23, 2013

1. Title: Drawing Conclusions and Generalizations

2. Standards:
   CCSS.ELA-Literacy.RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
   CCSS.ELA-Literacy.RI.5.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

3. Learning Objectives and Assessments:

<table>
<thead>
<tr>
<th>Objectives</th>
<th>Assessments</th>
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<td>SWBAT use details within a story to draw a conclusion about the plot or the person.</td>
<td>Students will be completing three graphic organizers that help them organize their thoughts. One graphic organizer will be completed with the teacher.</td>
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4. Lesson Outline (with materials included throughout and prior knowledge considered):
   **Hook:** The teacher will remind the students about Mrs. Pacione’s lesson from the day before.
   - The teacher will ask:
     - What is a conclusion or generalization?
       - It is an idea found in the story that is not explicitly stated.
   **Content:** The teacher will divide the class into three groups based on reading level. These groups are pre-determined and are related to the groups students are in for their literature circles.
   - Once students are divided into three groups they will enter into a 15 minute rotation.
     - One group will read-aloud (leveled books) with the teacher and complete one graphic organizer.
     - The other two groups will complete work at their desk.
       1. Complete pages. 145-146 in Student Practice Book
       2. Finish working on Vocab Poster
       3. Continue Reading Dear book that you began yesterday
   **Closure:** After rotating three times all students will be told to return to their desk.
   Teacher will ask the questions: What is one conclusion that you made today? What is the difference between the main idea of a story and a conclusion/generalization?

5. If specific to the lesson; classroom management/differentiation: A 15 minute timer will be displayed on the white board so students know how long they have.